



WYOMING

The Afterschool Investments project has developed profiles for each state to provide a snapshot of the “state of afterschool,” as well as an opportunity to compare afterschool activities across the country. This profile provides key data and descriptions of the afterschool landscape, which includes a range of out-of-school time programming that can occur before and after school, on weekends, and during summer months. It is designed to serve as a resource for policymakers, administrators, and providers.

Statewide Initiatives

▶ **21st Century State Incentive Grant.** Wyoming leaders, through the state-level Wyoming Youth Development Collaborative, recently created a new grant program, the 21st Century State Incentive Grant (21st Century SIG), to encourage community collaboration around youth services in the state. Spearheaded by the Department of Education and the Department of Health, state officials combined four separate funding sources to implement the program: 21st Century Community Learning Centers; the Governor’s allocation of the Safe and Drug-Free Schools Program; a federal Substance Abuse and Mental Health Services Administration State Incentive Grant; and state tobacco settlement dollars. The funds will be used to achieve the following outcomes:

- Prevent alcohol, tobacco, and other drug use and abuse for youth ages 12–17;
- Reduce known risk factors and enhance known protective factors;
- Advance academic achievement through before- and afterschool activities, including during summer recess periods for youth of all ages; and
- Serve populations not normally served by the state educational agency, such as school dropouts and youth in detention centers.

The new grant program aligns the overlapping goals of the four funding streams and encourages communities to collaborate across systems to build a community-wide continuum of care during non- school hours. To date, 26 Wyoming communities have created community collaboratives and community advisory boards to oversee and coordinate this and other relevant funding sources at the local level.

For more information, see <http://sad.state.wy.us/21SIG>

Quick Facts

Demographics

Total population, 2008:	532,668
Number of children ages 5-12, 2008:	54,222
Percent of population, 2008:	10.2%
Percent of students eligible for free and reduced-price lunch:	31.4%
Percent of K-12 students in Title I “Schoolwide” schools:	17.2%

For more demographic information, visit <http://nccic.acf.hhs.gov/statedata/statepro/index.html>

Child Care and Development Fund (CCDF)

• CCDF Administrative Overview

Administering agency:
Wyoming Department of Family Services

Total FFY09 federal and state CCDF funds:\$ 15,342,796

FFY09 total federal share:\$10,963,510

FFY09 state MOE plus match:\$4,379,286

FFY09 School Age & Resource and Referral Targeted Funds:\$23,253

FFY09 Tribal CCDF Allocation:\$932,353

American Recovery and Reinvestment Act (ARRA) Funding:

State ARRA Discretionary Allocation (including Targeted Funds)...\$2,586,525

Tribal ARRA Discretionary Allocation.....\$272,326



U.S. Department of Health and Human Services
Administration for Children and Families, Child Care Bureau



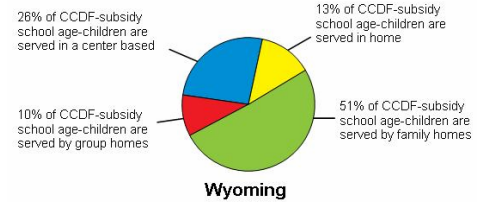
- ▶ In February 2008, the Governor sent a memorandum to Wyoming's Congressional Delegation supporting the continuation of the current funding level for **21st Century Community Learning Centers**. In the face of budget cuts to the 21st CCLC program, governor's letter stated that the need for high-quality afterschool programs in Wyoming is great and funding cuts would have negative impact on Wyoming youth and families. The Governor also stressed the importance of afterschool programs and their goal of keeping kids safe and supervised, inspiring learning and helping working families. As part of the administration of the 21st Century Community Learning Centers initiative, the Wyoming Department of Education now plans two annual statewide staff development workshops for afterschool professionals. These workshops focus on afterschool specific topics with the overall goal of meeting professional development needs and enhancing afterschool program quality.
- ▶ The State Superintendent of Public Instruction signed an Afterschool Decree on October 18, 2007 in recognition of **Lights On Afterschool!** The decree outlined the importance of afterschool programming and the Wyoming Department of Education's support of afterschool initiatives. The Afterschool Decree specifically detailed the importance of afterschool programs in providing significant leadership in the areas of educational enrichment and positive youth development as well as supporting families by keeping kids safe during afterschool hours.
- ▶ **Governor's Summit on Extra Learning Opportunities**. The Governor received an award from the National Governors Association for Best Practices, with funds from the C.S. Mott Foundation and the Wallace Foundation, to hold a statewide summit on extra learning opportunities (ELOs). In January 2004, Wyoming convened a range of state and local partners through the state's videoconference technology to reach 26 sites. After hearing taped remarks from the Governor and the Superintendent of Public Instruction, community leaders had the opportunity to hear about state support for ELOs and collaboration and sustainability strategies for ELOs in communities. In follow-up, each group of community stakeholders devised community plans to support ELO development with state support.
- ▶ In April 2008, a new **Student Enrichment Pilot Project** was launched. This project is supported through state funds with the established purpose of providing student enrichment instruction programs to Wyoming students. Students served by these grant funds can be at any age level (elementary, middle school or high school) and there is no specific target population for these funds to ensure that all students who may receive benefit from enrichment programming (gifted & talented, academically successful students, students performing at or below grade level, students who would enjoy/benefit from enrichment programming, etc.) can participate. The intention of this pilot program is to help students meet or exceed state and local standards in core academic subjects (such as language arts and math) by offering a range of high-quality opportunities for academic enrichment that support student learning and youth development principles during the afterschool hours (before school, after school and during summer recess periods) as well as reinforce and complement regular academic programs. The pilot will be implemented for the summer of 2008 and/or school year 2008/2009.
- ▶ **Wyoming Bridges** is a state funded program of \$11 million that is awarded to school districts based on a formula allocation in support of summer learning opportunities that are different from the traditional school year. In keeping with research-based findings that rigorous and relevant instruction results in learning gains for all students, learning opportunities for students needing intervention and remediation (academically at-risk students) are embedded with enrichment learning opportunities. This becomes especially important for those who have fallen behind or need additional time to learn. The enriched instructional component of Bridges can become an opportunity to demonstrate to students that what they are learning is relevant to the world around them. The Bridges program also aims to reduce summer learning loss. Wyoming Bridges encourages school districts to think beyond a traditional learning environment and embrace new and exciting opportunities for students.

Quick Facts (continued)

FFY07 Total Quality Expenditures:\$2,358,959

Percent of children receiving CCDF subsidies who are ages 5-12: 21.4%

• Settings



• Uses of CCDF Targeted Funds and Quality Dollars for Afterschool

“Resource and referral and school-age” targeted funds:

The Department has purchased resources on school age care and made them available through a lending library for providers called STARS Clearinghouse. The resources will be used to increase the quality of care for school age programs. Funding has also been allocated for the Child Care Resource & Referral Services, including consumer education, referrals for parents, and trainings for child care providers. In this Plan period, the Department will continue work on revising the licensing rules for school age care.

Other quality activities:

Funds may be used for comprehensive consumer education and to monitor licensing and regulatory requirements. They can also be used for professional development, improving childcare providers' salaries, and activities which increase parental choice.

• Provider Reimbursement Rates

Label assigned by state for school-age rate category:6-12 years

Maximum rate for center-based school-age category:\$21.58/day

Notes: Statewide rates are given.

Maximum rate for family child care school-age category:\$22.00/day

Maximum rate for license exempt school-age category:\$1.75/day

Standardized monthly center-based school-age rate\$431.60

Notable Local Initiatives

- ▶ **Sweetwater Transit Authority Resources.** The Sweetwater Transit Resources (STAR) addresses rural transportation challenges by providing dependable, efficient transportation services to children, adults, the elderly, and people with disabilities. STAR's coordinated transportation system pools resources from many human-service agencies to deliver passengers from door to door at a rate they can afford. Children are able to travel safely without their parent(s) to child care centers, doctors' appointments, and after-school activities. Child care centers, senior centers, nursing homes, the housing authority, and human service agencies contract with STAR to provide rides for their clients. The Federal Transportation Administration, the State of Wyoming, and several in-kind sources provide grant assistance. The majority of rides are subsidized through contracts with government and non-profit agencies.

Statewide Organizations

National AfterSchool Association Affiliate:

Wyoming Afterschool Alliance
626 Washington St.
Lander, WY 82520
Phone: 307.335.WYAA (9922)
Email: lbarton@fre1.k12.wy.us
Web: <http://www.wyafterschoolalliance.org/>

Statewide Child Care Resource and Referral Network:

Children and Nutrition Services, Inc.
P.O. Box 2455
Casper, WY 82602
Phone: 307-235-7921 ext.306
Toll-Free: 800-578-4017
Fax: 307-266-4410
Web: <http://www.childrens-nutrition.com>
Note: Physical Address: 800 Werner Court, Suite 210 Casper, WY 82601

STARS

2712 Thomes
Cheyenne, WY 82001
Phone: 1-800-400-3999 or 307-635-2272

Statewide Afterschool Network:

Wyoming Afterschool Alliance
626 Washington Street
Lander, WY 82520
Fax: 307-335-8120
Email: lbarton@wyafterschoolalliance.org
Web: <http://wyafterschoolalliance.org>

Additional Resources

State Child Care Administrators:

<http://nccic.acf.hhs.gov/statedata/dirs/display.cfm?title=ccdf>

State TANF Contacts:

<http://www.acf.hhs.gov/programs/ofa/states/tanf-dr.htm>

21st Century Community Learning Centers Contacts:

<http://www.ed.gov/programs/21stccclc/contacts.html>

Quick Facts (continued)

Are separate subsidy rates established for different age ranges?Yes

Temporary Assistance for Needy Families (TANF) and Child Care

FFY07 state TANF transfer to CCDF:\$-2,145

FFY07 TANF direct spending on child care:\$2,100,000

Program Licensing Policies

Are there separate licensing standards governing the care of school-age children? No

Are there specialized requirements for center-based care for school-age children? No

Ratio of children to adults in school-age centers:
5 years 12:1; 6 years and over 18:1

Are public school-based, school-age programs exempt from licensing standards?.....Yes

Systems/Quality Supports

Is there a school-age care credential offered?.....No

Has a statewide quality rating system been developed?.....No

Is there a statewide afterschool network in place?.....Yes;
Wyoming Afterschool Alliance;
<http://www.wyafterschoolalliance.org/>

21st Century Community Learning Centers (21st CCLC)

FY08 state formula grant amount:\$5,297,714

Most recent competition: January 2008

Applications funded:.....11

Total first year grant awards:\$1,397,835

Fiscal agent type:
54.5% school district
45.5% other

Licensing required? No

Notes and Sources

Demographics

Total population, 2008: *Annual Estimates of the Population for the United States, Regions, States, and Puerto Rico: April 1, 2000 to July 1, 2008*, U.S. Census Bureau.

Number of children ages 5-12, 2008: *Estimates of the Resident Population by Single-Year of Age and Sex for the United States and States: July 1, 2007*, U.S. Census Bureau.

Percent of students eligible for free and reduced-price lunch rate, 2006: *Numbers and Types of Public Elementary and Secondary Schools from the Common Core of Data: School Year 2005-06*, U.S. Department of Education, Washington, DC: National Center for Education Statistics. Note: Most recent data.

Percent of K-12 students in Title I "schoolwide" schools, 2006: *Numbers and Types of Public Elementary and Secondary Schools from the Common Core of Data: School Year 2005-06*, U.S. Department of Education, Washington, DC: National Center for Education Statistics. Schools enrolling at least 40 percent of students from poor families are eligible to use Title I funds for schoolwide programs that serve all children in the school. Note: Most recent data.

Child Care and Development Fund

The Child Care and Development Fund (CCDF) is the largest federal funding source for child care. States receive a funding allocation determined by formula and have broad flexibility to design programs that provide child care subsidies for low-income children under the age of 13 and to enhance the quality of child care for all children. Federal CCDF funding consists of mandatory, matching, and discretionary funds. Federal law requires that states spend at least 4 percent of their CCDF funds as well as additional targeted funds on activities to improve the quality and availability of child care. CCDF administrative data in this and the following sections is from the U.S. Department of Health & Human Services, Administration for Children and Families, Child Care Bureau, as reported by States, unless otherwise noted.

FFY09 CCDF Allocation: Funding allocations are based on appropriation and do not reflect any reallocated or redistributed funds that may occur at a later date.

FFY09 state MOE plus match: In order to receive Federal matching funds, a state must expend Maintenance of Effort funds. Note that this does not capture actual expenditures, only the minimum required to draw down all available federal funds.

FFY09 Tribal CCDF Allocation: Federal CCDF Funds are awarded directly to Federally-recognized Indian Tribes.

American Recovery and Reinvestment Act (ARRA) Funding: The American Recovery and Reinvestment Act of 2009 (ARRA) appropriates an additional \$2 billion in one-time CCDF Discretionary funding available to State, Territory and Tribal Lead Agencies in FY09 as part of the economic stimulus package.

FFY07 total quality expenditures: This data includes FY07 and prior year funds expended for quality from each of the CCDF funding streams (mandatory, matching, and discretionary) and expenditures under targeted funds for infant and toddler, school-age care and resource and referral. This figure provides information obtained from state financial reports submitted for FY07.

Uses of CCDF Targeted Funds and Quality Dollars for Afterschool: Portions of CCDF discretionary funds are targeted specifically for resource and referral and school-age child care activities as well as for quality expansion. (These funds are in addition to the required 4 percent minimum quality expenditure.)

Maximum rates for school-age category: Rates are listed for center-based care, family child care, and license exempt programs; where rates vary by region or county, the rate for the most populated urban area is given.

Standardized monthly school-age rate: Monthly rate for a child, age 8, in care after school during the school year at a center in the most costly district for four hours per day, 20 days per month. Calculated (in the lowest tier of a tiered system) using information from the FY2008-2009 State CCDF Plan, including rate structures, as submitted to the U.S. Department of Health & Human Services, Administration for Children and Families.

Separate subsidy rates for different age ranges and Tiered Reimbursement Rate Systems: U.S. Department of Health and Human Services, Child Care Bureau. Report of State Plans FY2008-2009.

Temporary Assistance for Needy Families (TANF) and Child Care

In addition to spending TANF funds directly on child care, a state may transfer up to 30 percent of its TANF grant to CCDF. Expenditures represent TANF funds spent in FY07 that were awarded in FY07 and prior years. Data from the U.S. Department of Health and Human Services, Administration for Children and Families, available at: http://www.acf.hhs.gov/programs/ofs/data/2007/tanf_2007.html.

Program Licensing Policies

States with separate school-age licensing standards and states with specialized requirements for child care centers serving school-age children: National Child Care Information and Technical Assistance Center (NCCIC) and National Association for Regulatory Administration, 2007 Child Care Licensing Study, see: <http://www.naralicensing.org/displaycommon.cfm?an=1&subarticleid=160>.

Ratio of children to adults in school-age setting: Data from NCCIC, available at: <http://nccic.acf.hhs.gov>.

School-based, school-age programs exempt from licensing: Research conducted by Afterschool Investments, March 2008.

Systems/Quality Supports

School-age credential: NCCIC, State Professional Development System Credentials for Individuals, see: <http://nccic.acf.hhs.gov/poptopics/pd-credentials.html>.

Statewide quality rating system: NCCIC, Quality Rating Systems: Definitions and Statewide Systems, see: <http://nccic.acf.hhs.gov/pubs/qrs-defsystems.html>.

Statewide afterschool network: National Network of Statewide Afterschool Networks, see: <http://www.statewideafterschoolnetworks.net/>.

21st Century Community Learning Centers

The 21st Century Community Learning Centers Program is a state formula grant. Funds flow to states based on their share of Title I, Part A funds. Data from the U.S. Department of Education 21st Century Community Learning Centers Office and the 21st CCLC Profile and Performance Information Collection System as of July 2009.

The Child Care Bureau awarded a technical assistance contract to The Finance Project for the Afterschool Investments project. The goals of the Afterschool Investments project include:

- Identifying ways that state and communities are using Child Care and Development Fund (CCDF) subsidy and quality dollars to support out-of-school time programs, and sharing these practices and approaches with other states;
- Identifying administrative and implementation issues related to CCDF investments in out-of-school time programs, and providing information and context (about barriers, problems, opportunities) as well as practical tools that will help CCDF administrators make decisions; and
- Identifying other major programs and sectors that are potential partners for CCDF in supporting out-of-school time programs and providing models, strategies, and tools for coordination with other programs and sectors.

Contact Us:

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The Afterschool Investments project's State Profiles are designed to provide a comprehensive overview of noteworthy State and local initiatives across the country. Inclusion of an initiative in the Profiles does not represent an endorsement of a particular policy or practice.